



THE UNBEARABLE
'LIGHTNESS' OF
TEACHING A
CONVERSATION
COURSE: IS IT
REALLY THAT
EASY?

When teaching a conversation-based lesson, do you pre-plan a sequence of activities and language areas to work on down to the last detail? Or do you play it by ear and create the lesson moment by moment in class? Are lesson-planning and preparedness the same thing? Do you improvise because you've failed to prepare for a lesson or because you're prepared to teach any lesson?

Let's talk about what Jim Scrivener calls 'the jungle path approach' - not planning anything - and how to make it work when teaching a conversation course. Would you dare explore an unknown forest unprepared?

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